



**Education Adviser Case Study:
Oakfield Primary School**

Oakfield Primary School in Wickford have been working closely with an EES for Schools' Education Adviser for over two years, supporting the development of provision in mathematics as the school moved towards the delivery of a curriculum focused on mastery teaching.

The education adviser works closely with the Senior Leadership Team of the school as they work hard to ensure that mathematics provision in the school is the best that it can be. The education adviser's support aligns with identified school priorities, providing additional expertise in support of the areas for development identified within the school's development plan.

The subject leader benefits from regular opportunities to discuss their monitoring activities of learning and teaching of mathematics within the school. The education adviser acts as a critical friend when developing policy and strategies, as well as keeping them up-to-date with developments relating to mathematics learning and teaching.

The education adviser provides additional expertise to enhance subject knowledge and practice through whole school Professional Development Meetings. Through these, the teaching and support staff have explored a range of aspects of provision, including exploring the role of talk, developing reasoning, approaches to providing for children who grasp concepts rapidly, developing subject knowledge, and exploring variation theory. This has been further supported by coaching for individual class teachers throughout the school to plan and deliver sequences of lessons where the theory explored in training sessions is put into practice in classrooms.

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I value Paul's [education adviser] input in guiding us to review and modify the way in which we teach mathematics at Oakfield. This has ensured that we incorporate fluency, application and reasoning across all the mathematical concepts which has allowed pupils to master at their own level.

Lynda Coetzee, Deputy Headteacher

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Class teachers and learning support assistants have responded extremely positively to the support provided by the EES for Schools' education adviser, the impact of support, being immediately acted upon by staff and noted by senior leaders during their monitoring of learning and teaching in mathematics. Through a partnership between the school and the EES for Schools' education adviser, the school has enhanced their curriculum provision founded on the principles of mastery teaching.

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There is a real buzz for learning at Oakfield as we encourage pupils to 'try it, apply it and explain it'. Staff value the time spent with Paul who is inspirational with his ideas when they have the opportunity to plan or teach alongside him. There is an instant impact as teachers are more confident and keen to try out new ideas in the classroom. Paul has supported us in developing a stepped approach to planning for each concept and pupils, from the youngest in Reception to Year 6, independently 'choose their resource' to support their application and explain their reasoning.

Lynda Coetzee, Deputy Headteacher

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